

APC IPE Colloquium EOI Selection Rubric

Assessors	Kerri Barwick, Andreia Bruno-Tome & Erin Fawcett
Location	Teams meeting
Date	January 2026
Time	January 2026

2026 IPE Colloquium Theme

The 2026 IPE Colloquium™ event theme is *Empowering voices: Educating health professionals for respectful and inclusive conversations.*

Learning Outcomes

For context, the learning outcomes for the IPE Colloquium™ are as follows:

1. Understand the importance of educating future health professionals for respectful and inclusive conversations with patients
2. Explore emerging tools and share best practice, challenges and strategies to engage in respectful and inclusive conversations with patients and the healthcare team
3. Identify strategies across health disciplines how to foster inclusive and respectful behaviours between health professionals
4. **Learn how to provide opportunities for students to build skills for respectful and inclusive conversations**
5. Demonstrate awareness of lived experiences to understand how they empower voices and support respectful, inclusive conversations

The specific learning outcome that we have asked to be addressed for this EOI submission is highlighted in blue above. We invite submissions for presentations on **case studies and/or activities that have provided opportunities for students to build skills for respectful and inclusive conversations.**

Submissions may include (but are not limited to):

- An educational activity that has been effective in building skills in students to have respectful and inclusive conversations.
- An effective case study based on lived experience that provides examples of best practice, that has nurtured effective and inclusive communication.
- Guidance on how to design and implement educational tools and frameworks for inclusive conversations.
- Case study and/or activity includes element/s of interprofessional education.

Rubric

Each criterion will be marked on a 5-point scale, reflecting the quality and relevance of the abstract submission:

- 5. Excellent** | Outstanding submission that fully meets the requirements: highly relevant, insightful, and clearly articulated.
- 4. Good** | Strong submission that meets the requirements with minor gaps: well-developed and relevant.
- 3. Average** | Adequate submission that meets basic requirements: some relevant content but lacks depth or clarity.
- 2. Below Average** | Limited submission that partially meets the requirements: lacks clarity, relevance, or sufficient detail.
- 1. Poor** | Inadequate submission that does not meet the requirements: unclear, irrelevant, or missing key information.

Criterion	
	Abstract
1	The submission aligns to the 2026 <i>IPE Colloquium</i> [™] theme of Educating health professionals for respectful and inclusive conversations.
2	The submission aligns to principles of inter-professional education.
3	The description is concise, informative and engaging (e.g. providing the what, who, where/when and how)
4	The examples demonstrated activities that build students inclusive communication skills.
5	The key learnings from the activity/activities are adaptable by others.
	Video
6	The presentation of data and content is concise, informative and engaging.
7	Overall quality of presentation – style and alignment with audience/event.